

# The Rowans Pre-School

The Rowans And Sycamores Childrens Centre, Pondmoor Road, Bracknell, RG12 7JZ



## Inspection date

13 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers monitor and support staff exceptionally well to identify and improve their teaching skills. Staff attend regular training and work extremely well as a team to continually support the best possible outcomes for children.
- Staff know the children extremely well. They use information from their observations and children's interests highly effectively to quickly identify and close any gaps in learning and to plan further learning activities. Children make significant progress in relation to their initial starting points.
- Staff build highly effective partnerships with parents and other professionals involved with children. They develop excellent systems of information sharing to provide ongoing continuity of care and learning for all children.
- Staff form successful bonds with children. Children settle quickly when they first arrive. They explore and interact with staff confidently because they feel safe and secure and develop an extremely strong sense of belonging.
- Staff manage children's behaviour extremely well and are consistent in their approach. Children learn to negotiate, share, take turns and to respect others. They understand about behavioural expectations and their behaviour is exemplary.
- Staff are highly skilful in asking children suitable questions that encourage them to think and to develop their communication skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to learn about technology, to take this aspect of their learning to an even higher level.

### Inspection activities

- The inspector looked at the areas of the premises that staff use with children.
- The inspector spoke to parents to gain their views.
- The inspector observed staff interactions with children and carried out a joint observation with the manager.
- The inspector spoke to staff to determine their understanding of the requirements of the early years foundation stage.
- The inspector sampled written policies and other relevant documents during the inspection.

### Inspector

Sara Hope

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The nominated person, who is also the manager, is inspirational and committed to making ongoing improvements. Self-evaluation is excellent. Staff identify areas to develop further and involve the views of others. Since registration, excellent reflection has helped staff to offer children continuously improving opportunities to learn. The manager is highly qualified and uses her excellent experience in early years to develop the pre-school to a high standard. Safeguarding is effective. Staff are highly knowledgeable and vigilant to the signs of possible harm and have a clear understanding of how to report concerns to help keep children safe. Recruitment procedures are highly effective and ensure that those who work with children are suitable. Children enjoy learning about procedures that keep them safe. For instance, they take part in emergency evacuations and enthusiastically explore the role of the fire brigade during imaginary play.

### **Quality of teaching, learning and assessment is outstanding**

Staff have high expectations of what children can accomplish. Children help to plan and enjoy a vast range of experiences. They have excellent opportunities to interact with others and form friendships. Children thoroughly enjoy developing their physical skills; for instance, as they look for bugs in the garden, sculpt with magnetic sand, and dig for carrots and peas. Staff do not use all chances for children to learn about technology to further build on their enjoyment and already good understanding of how things work. Children have excellent opportunities to learn about diversity and the world around them.

### **Personal development, behaviour and welfare are outstanding**

Children demonstrate an enthusiasm for celebrating their own achievements and successes. They have excellent opportunities to exercise and to gain an awareness of how to stay well. For example, they enjoy using outdoor areas at all times, have healthy snacks and drinks, and wash their hands before they eat with little prompting. Children receive excellent opportunities to develop independence. For instance, they learn to grow, harvest and prepare their own snacks and change their shoes between indoor and outdoor areas with little intervention. They are well supported to cope with changes in their routines. Staff talk to older children about going to school and help them to be extremely familiar and ready to move on.

### **Outcomes for children are outstanding**

All children, including those who have special educational needs and those for whom the provider receives funding, make significant progress, ready for all future learning. Children enjoy singing and helping to tidy away toys. They count and recognise shapes and letters as they play. Children show that they truly enjoy coming to pre-school.

## Setting details

<b>Unique reference number</b>	EY478999
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	983345
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Rectory Lane Nursery Limited
<b>Registered person unique reference number</b>	RP532391
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0776 583 7723

The Rowans Pre-School registered in 2014. It operates in the grounds of Fox Hill primary school, in Bracknell, Berkshire. The pre-school is open between 9am and midday and 12.15pm and 3.15pm, Monday to Friday, term time only. A lunch club is available each day. There are five staff who work with the children, three of whom hold recognised childcare qualifications at level 3. The manager holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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